Welcome

Proposed SEND Reform Policy Workshop

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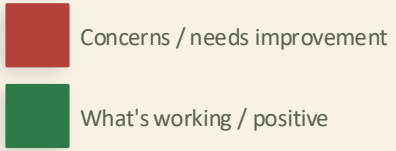
Member of Parliament for Exmouth and Exeter East



Tonight's Agenda

6:00 pm	**Welcome & Introduction**	10 min
6:10 pm	**Small Group Discussions — themes 1 to 3**	45 min
6:55 pm	**Comfort Break**	10 min
7:05 pm	**Small Group Discussions — themes 4 to 6**	45 min
7:50 pm	**Round-up, Questions & Closing Remarks**	20 min
8:10 pm	**Close**	

Consent forms are available at the door for individual follow-up with my office.

1

THEME 1 · 15 MINUTES

The Current EHCP System & the Proposed Move to ISPs

- How well is the current EHCP process working?
- Assessment timescales - are they being met?
- Consistency of annual reviews across the area
- The White Paper proposes most children will move to Individual Support Plans - what does that mean in practice?
- What should be protected from the existing system?

Your thoughts

What's working?

What needs to change?

Write your thoughts on the sticky notes provided and place them on the board.
Green = what's working | **Red** = concerns

2

THEME 2 · 15 MINUTES

Mainstream Availability and Suitability

- Is the current mainstream offer locally able to meet the needs of children with SEND?
- What does effective inclusion look like in practice?
- Where are the current gaps - staffing, specialist support, training?
- Is inclusion a meaningful choice, or simply the default?
- What changes are needed for mainstream to genuinely work?

Your thoughts

What's working?

What needs to change?

Write your thoughts on the sticky notes provided and place them on the board.
Green = what's working | **Red** = concerns

3

THEME 3 · 15 MINUTES

Availability and Suitability of Transport

- What are the current pressures - cost, reliability, consistency, distance?
- Is transport a significant barrier to accessing appropriate provision?
- If more children move to mainstream locally, does transport improve - or does it mask a lack of specialist provision?
- What should a fair and functional transport policy look like?

Your thoughts

What's working?

What needs to change?

Write your thoughts on the sticky notes provided and place them on the board.
Green = what's working | **Red** = concerns

4

THEME 4 · 15 MINUTES

Early Years Support: identifying needs early

- Where are needs first picked up locally - health visitors, nurseries and pre-schools, or not until a child starts school?
- Can families get help while they wait, or does real support only arrive after an assessment or diagnosis?
- Are nurseries, pre-schools and childminders equipped to spot and meet needs - staffing, training and SENCO time?
- The White Paper promises an early years inclusion fund, a fast-track route for under-fives with complex needs and better access to specialists - will that be felt here?
- Does the move from an early years setting into reception work well, and what gets lost along the way?

Your thoughts

What's working?

What needs to change?

Write your thoughts on the sticky notes provided and place them on the board.
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5

THEME 5 · 15 MINUTES

Post-16 SEND Options

- What is currently available in the Exmouth and Exeter East area?
- Is the existing provision suitable and accessible?
- What do the proposed reforms mean for young people post-16?
- Where are the positives in the proposals - and where are the risks?
- What gaps need to be addressed locally?

Your thoughts

What's working?

What needs to change?

Write your thoughts on the sticky notes provided and place them on the board.
Green = what's working | **Red** = concerns

6

THEME 6 · 15 MINUTES

The Current SEND System — Positives and Negatives

- Before assessing reform, what is working well - locally and nationally?
- What must be protected in any new system?
- What are the most consistent and serious failures that reform must address?
- What do families and professionals most want to see change?

Your thoughts

Write your thoughts on the sticky notes provided and place them on the board.
Green = what's working | **Red** = concerns

7:50 pm

Round-up, Questions & Closing Remarks

8:10 pm · Close

Thank you for coming.

Consent forms are available at the door.
If you would like my office to follow up on your personal case, please fill one in before you leave.

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